



Simplifying
Child Protection
Complexity

Signs of Something

*Adapting the Signs of Safety
framework to different issues
and goals*

Signs of 'Something'

What are we
Worried About?

What's Working Well?

What Needs to
Happen?

The Three Columns framework can be readily adapted to map or think through any human issue, to focus on a different goal than safety ('something') such as wellbeing, team functioning, fair fighting:

Of the four core questions on the map, which is the most important question to get sorted out first that will then organise the whole mapping?

Which is the question that sets the goal of the mapping?

0 ← The Scaling Question → 10

Creating a Map for Truancy

If you were to conduct a mapping with the parents of 11yo 'Jarra' and the school professionals in a situation of chronic poor school attendance (imagine also it's a family of another culture who have limited confidence in the education system).

You want to adapt the mapping for this context so what would the best scaling question you could think of to make this mapping most effective for everyone

In pairs read your scaling questioning to each other as if you are leading the meeting with the parents, Jarra and teacher

Creating a Map for Truancy

On a scale of 0 to 10 where 10 means 'Jarra' is learning everything he needs to learn to grow up strong in culture and to be the best man he can be and 0 in he isn't learning anything from anyone to help him grow up strong where would we rate things for Jarra right now?

(Write different judgments on the scale for everyone involved).

How might a mapping focused around this sort of scaling in a truancy case make a difference?

Another Example:
Signs of Success
for Youth Probation

When we think about Dawood/Holly's life:

What are we Worried About?

'Harm' means to focus on the teenagers **Worrying Behaviour** that is harmful for themselves or others

'**Danger**' statements: may be actual danger to self or others or '**critical worries**'.

Perhaps the biggest **Complicating Factor** in probation is adults trying to make teenagers do and see it their way.

What's Working Well?

Are there times when the worrying behaviour could have happened but the teenager or others stopped it happening?

Existing Success

Who is best connected to teenager best? How do they help the teenager? What would teenager see as the best things about their life? **Existing Strengths**

What Needs to Happen?

What would teenager/you/others need to see to be satisfied the critical worry is solved/dealt with **Future Next Steps** Smallest next step to move things forward toward the goal.

MAKE SURE you anchor the assessment around the teenager's views.

0



10

When we think about Dawood/Holly's life:

What are we Worried About?

What's Working Well?

What Needs to Happen?

Success Scale: On a scale of 0 to 10 where 10 means your (the young person's) life is 'on track' to get where you want to go in life and 0 my life's a complete mess where are you?
(Mess to Success Scale)

Working Relationship Scale: On a scale of 0 to 10 where 10 is you have a relationship with the YP and people around the YP where can work together, speak about the worries, what's working and what needs to happen (even if you don't both agree) and 0 is we can't even stay in the same room together where are we?

Justice Scale – On a scale of 0 to 10 where 10 is everyone is confident the YP won't get into any more problems with the law/justice system and 0 means you think the YP will be back in trouble and in court immediately where would do we rate the situation?



When we think about Dawood/Holly's life:

What are we Worried About?

What's Working Well?

What Needs to Happen?

Working Relationship Scale: On a scale of 0 to 10 where 10 is you have hospital staff have a working relationship with Mum and people and people who support her where you can work together, speak about the worries about child and his health problems, what's working and what mums doing that's good and what needs to happen (even if you don't both agree with each other) and 0 is we can't even stay in the same room together where are we?

Who would Mum say has been the best the best person at the hospital?



Adapting the Map

Issue

Goal

What other areas or issues do you think you would want to adapt the map to use as the assessment and planning framework in your work?

What is the issue and what would the goal be?

Adapting the Map

Issue

Domestic Violence
Addiction
Children's Need
Truancy
Youth Probation
Mental Illness
Child in Care
Placement
Team Functioning
Sexual Exploitation

Goal

Good Relationship
Safe Use/Abstinence
Wellbeing
Good Learning
Success
Coping/Thriving
Life on Track/Success
Stability
Good Team Functioning
Good Relationship