# Joint Agency Group Supervision, Supervision Record Template

**Supervision date:**

**Lead Coordinator:**

**Second Facilitator:**

## Child/Family subject to supervision

| Name | Age(s) |
| --- | --- |
|  |  |

## Attendees

| Name | Organisation | Initial |
| --- | --- | --- |
|  |  |  |

## Group supervision guidance

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| 1. All professionals should reflect on the question: “What is life like for CHILD’S NAME?”
2. Take into consideration their identity and diversity needs, with particular attention to what they say and what their behaviour is telling us.
3. Individual children should be reflected on when discussing siblings.
4. Consider the Social GGRRAAACCEEESSS: Gender, Geography, Race, Religion, Age, Ability, Appearance, Culture, Class/caste, Education, Employment, Ethnicity, Spirituality, Sexuality, Sexual orientation
 |
| **Agreed purpose of the supervision:** | [ ]  Complex[ ]  Situation not improving[ ]  Drift |

## Description of the issue

Include a (cultural) genogram and indicate who lives in the family home. Consider cultural and diversity issues and what the significant events are in the child’s or parents lived experience.

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## Supervision record

| What is working wellUse the harm matrix to analyse first, worst, last incidents/concerns, along with the impact. | What are we worried aboutWho has demonstrated safety for the child when danger is present? What stops things getting worse? | Complicating factorsThings that make it more difficult for the child to be safe/for us to know the child is safe. |
| --- | --- | --- |
|  |  |  |

## Further information

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| **Do we need more information to help us understand what life is like for the child/children?** | Choose an item. |
|  |

## Next steps

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## Feedback to the family

Name(s) of those to feedback outcomes of the supervision to the family.

| Name | Organisation | Initial |
| --- | --- | --- |
|  |  |  |