Welcome to this Practice Week session

Please be considerate to others - we want this to be a safe, open and reflective space to learn and share thoughts and ideas.

You can turn on live captions on by clicking on the 3 dots at the top of your screen if you need this.

Please be aware that some of these sessions are being recorded. Your presenter will let you know at the start of the session. If you do not wish to appear on the recording, just keep your camera off.

Thank you!



flourish

Communication and Connection

Nick Frizzell, Speech and Language Therapy Lead for Norfolk Youth Justice Service

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NYJS
Your chance to turn it around

Language is the foundation for learning, relationships, emotional wellbeing, safety and participation in society.



‘The mask you live in.’

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NYJS
Your chance to turn it around

Lazy.

Rude.

Can’t be bothered.

Unmotivated.

Won’t engage.

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NYJS
Your chance to turn it around

78% of teachers said that children with Speech, Language and Communication Needs are being unfairly punished

Support not sanctions: Making school fair for two million children - Speech and Language UK: Changing young lives

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NYJS
Your chance to turn it around

Lazy.

Rude.

Can't be bothered.

Unmotivated.

Won't engage.

Do they understand?

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Your chance to turn it around

“I’m not sure I explained that very well. Can you tell me what you heard?”

“How would you explain it to someone else?”

“Ok, so tell me what the plan is / what you need to do first”

Do they understand?

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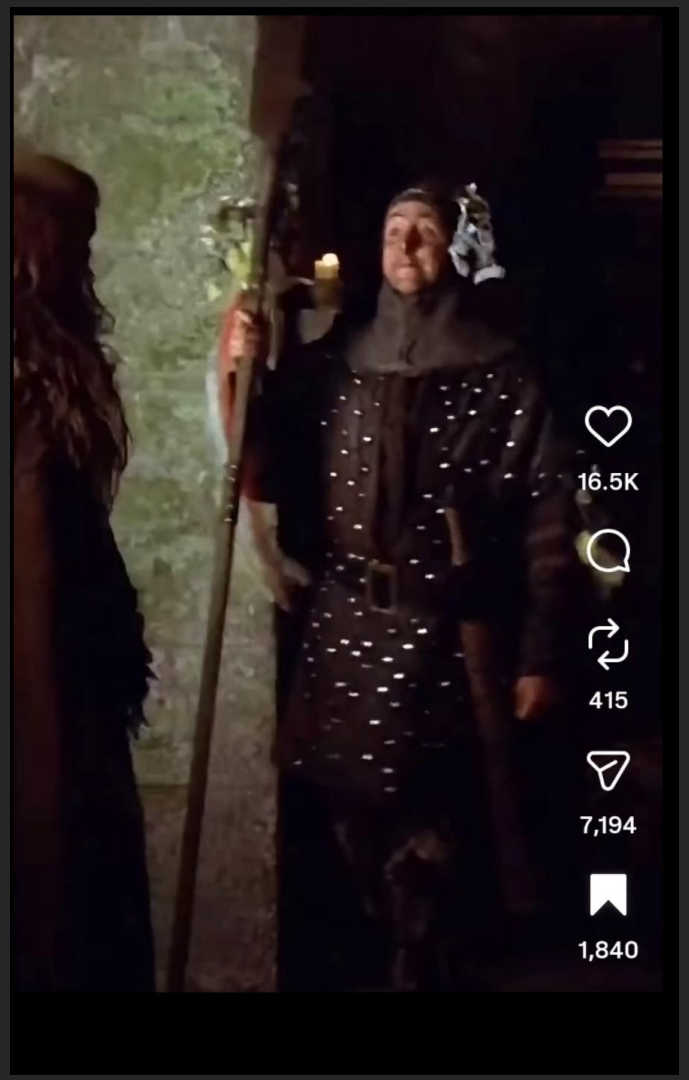
Your chance to turn it around


16.5K
415
7,194
1,840

Children who struggle to talk and understand words, are:

- **Six times** more likely to be behind in English at age 11
- **Eleven times** more likely to be behind in maths at age 11
- Feel lonely and have **more** mental health problems
- **Twice as likely** to be unemployed as an adult

Speechandlanguage.org.uk

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10% of children in the UK have Speech, Language and Communication Needs (SLCN)

60–90% of children in contact with Youth Justice Services have SLCN

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Your chance to turn it around

We should work on the assumption that children may have SLCN until proven otherwise.

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Your chance to turn it around





A child's early interactions shape how they view the world and how they approach communication.

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Your chance to turn it around



harm

farm

harm

hurt

harmless

harming

charm

arm

harmful

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Your chance to turn it around

"You do not have to say anything. But it may harm your defence if you do not mention when questioned something which you later rely on in court. Anything you do say may be given in evidence.

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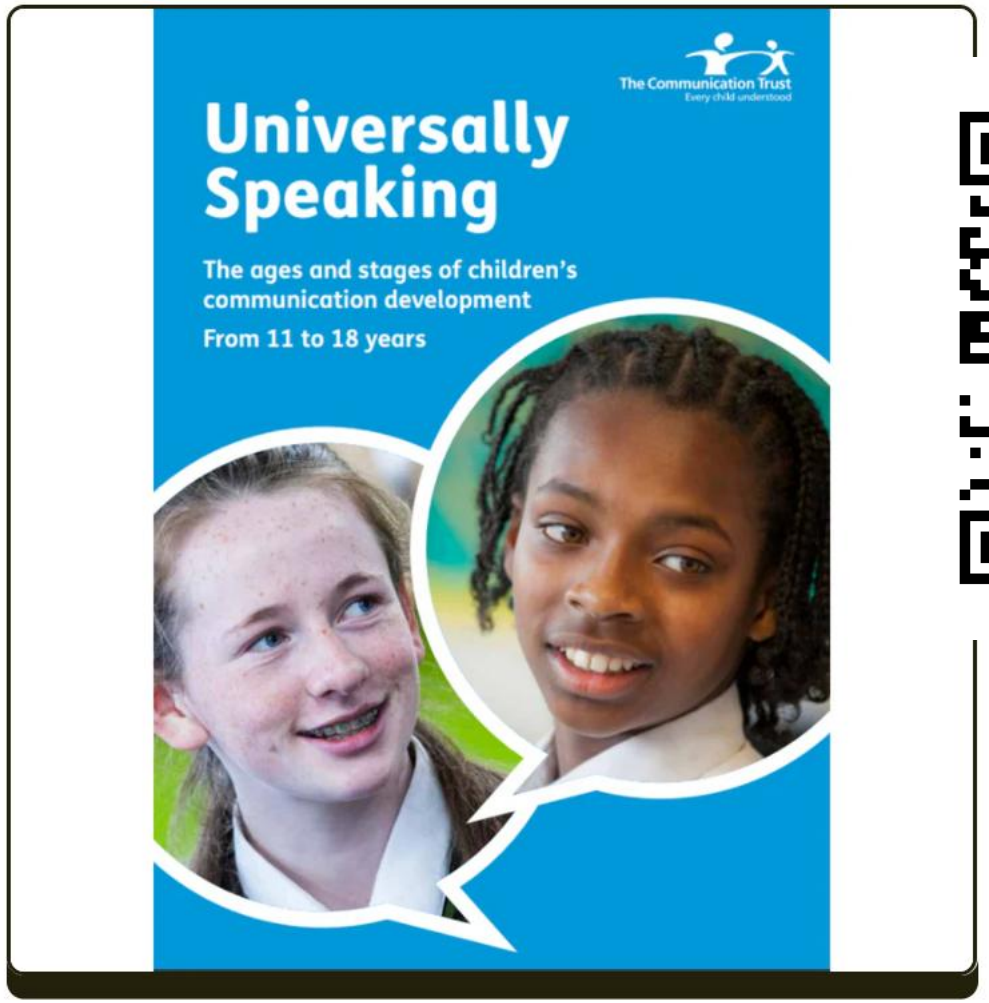
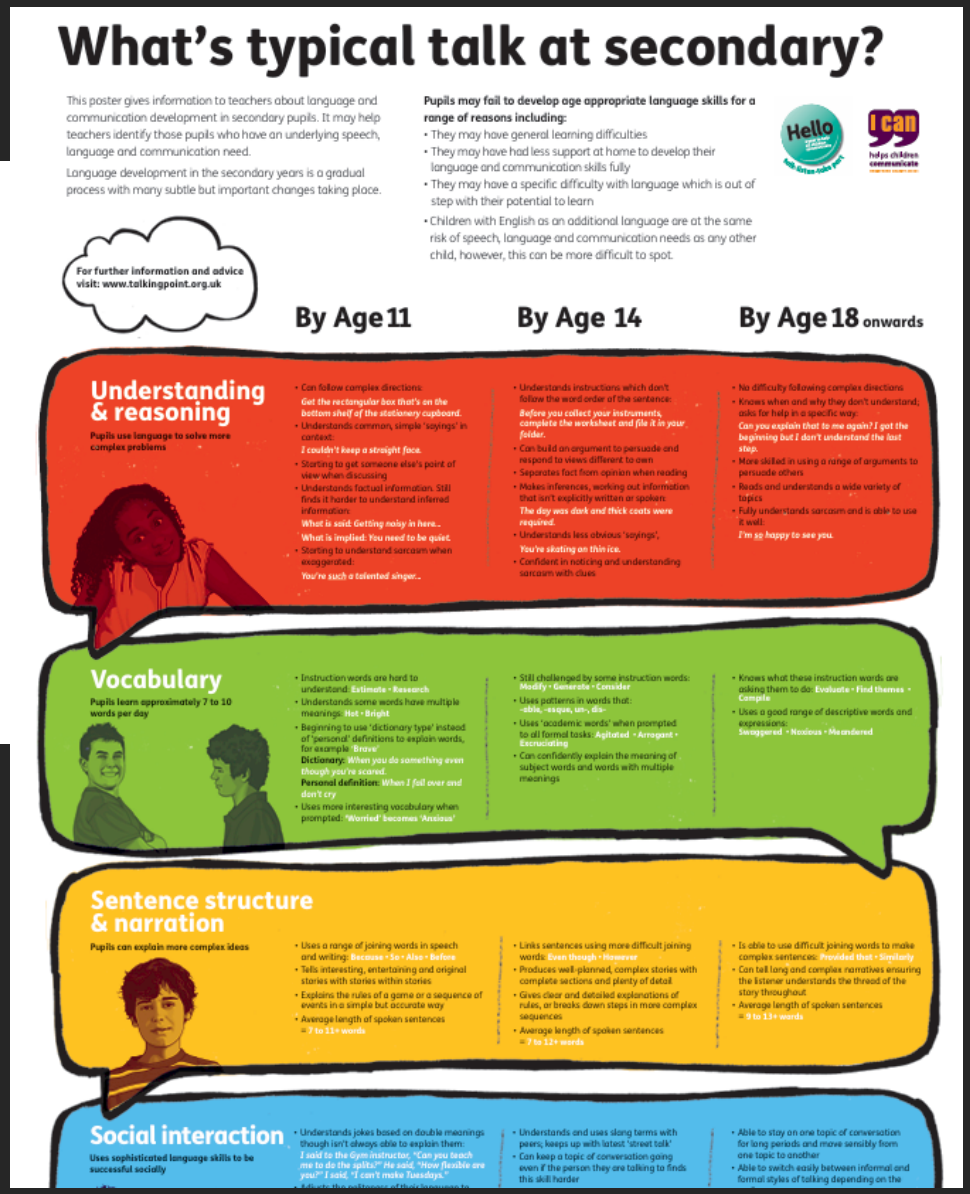
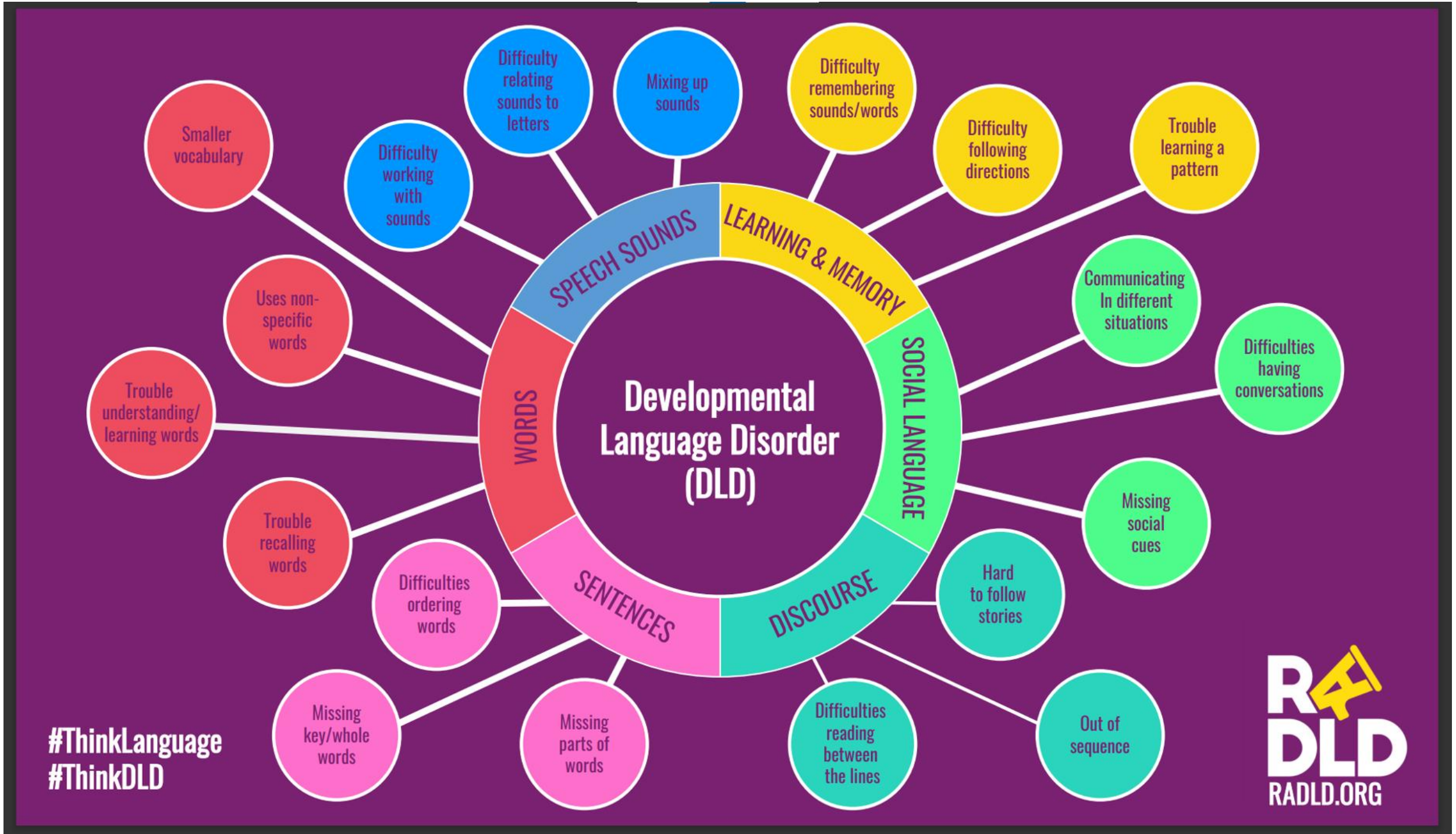
Your chance to turn it around



[Universally speaking 11-18 – Speech and Language UK Shop]



[What's Typical Talk at Secondary Advisory Poster (Set of 5) – Speech and Language UK Shop]


Developmental Language Disorder (DLD)
SPEECH SOUNDS
LEARNING & MEMORY
SOCIAL LANGUAGE
DISCOURSE
SENTENCES
WORDS
Difficulty relating sounds to letters
Mixing up sounds
Difficulty remembering sounds/words
Difficulty following directions
Trouble learning a pattern
Difficulty working with sounds
Smaller vocabulary
Communicating In different situations
Difficulties having conversations
Uses non-specific words
Trouble understanding/ learning words
Missing social cues
Hard to follow stories
Trouble recalling words
Difficulties ordering words
Out of sequence
Difficulties reading between the lines
Missing parts of words
Missing key/whole words
#ThinkLanguage
#ThinkDLD
RADLD
RADLD.ORG



Narrative skills

The story I'm telling myself is…

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WHO?



WHAT?



WHERE?



WHEN?



LANDSCAPE OF ACTION

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"We experience our lives as a narrative: this narrative is us, our identity"

Oliver Sacks, Neurologist and Author

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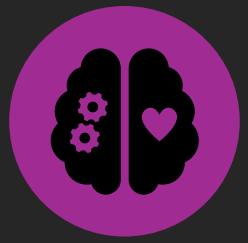
Landscape of consciousness



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I think.

I see.

I know.

I love.

I remember.

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Narrative recall – 17-year-old male



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Less developed personal narrative structures include:

- ‘ending-at-the-high-point’ (no resolution);
- ‘leap-frogging’ (jumps from event to event with no apparent connections between events)
- ‘chronological’ (events in logical order but fails to evaluate events, orient listener or include a high point)
- ‘impoverished’ (narratives too short to contain discernible structure)
- ‘disoriented’ or incoherent narratives

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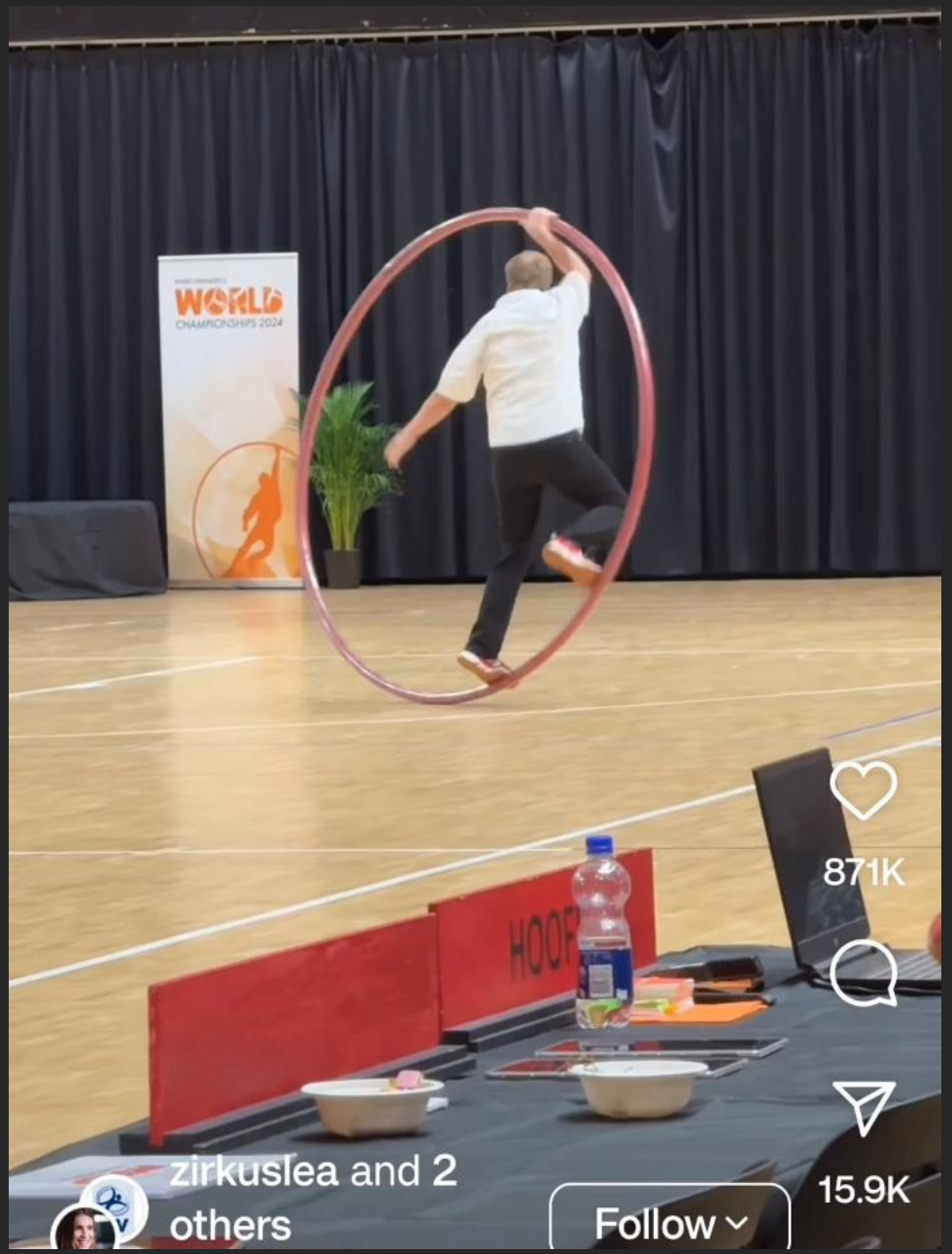

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Children who are good storytellers are more accepted by their peers (Hart et al., 2004; P.C. McCabe & Marshall, 2006)

The ability to produce a narrative in preschool predicts reading comprehension performance in the fourth, seventh and 10th grades. (C.E. Snow et al. 2007)

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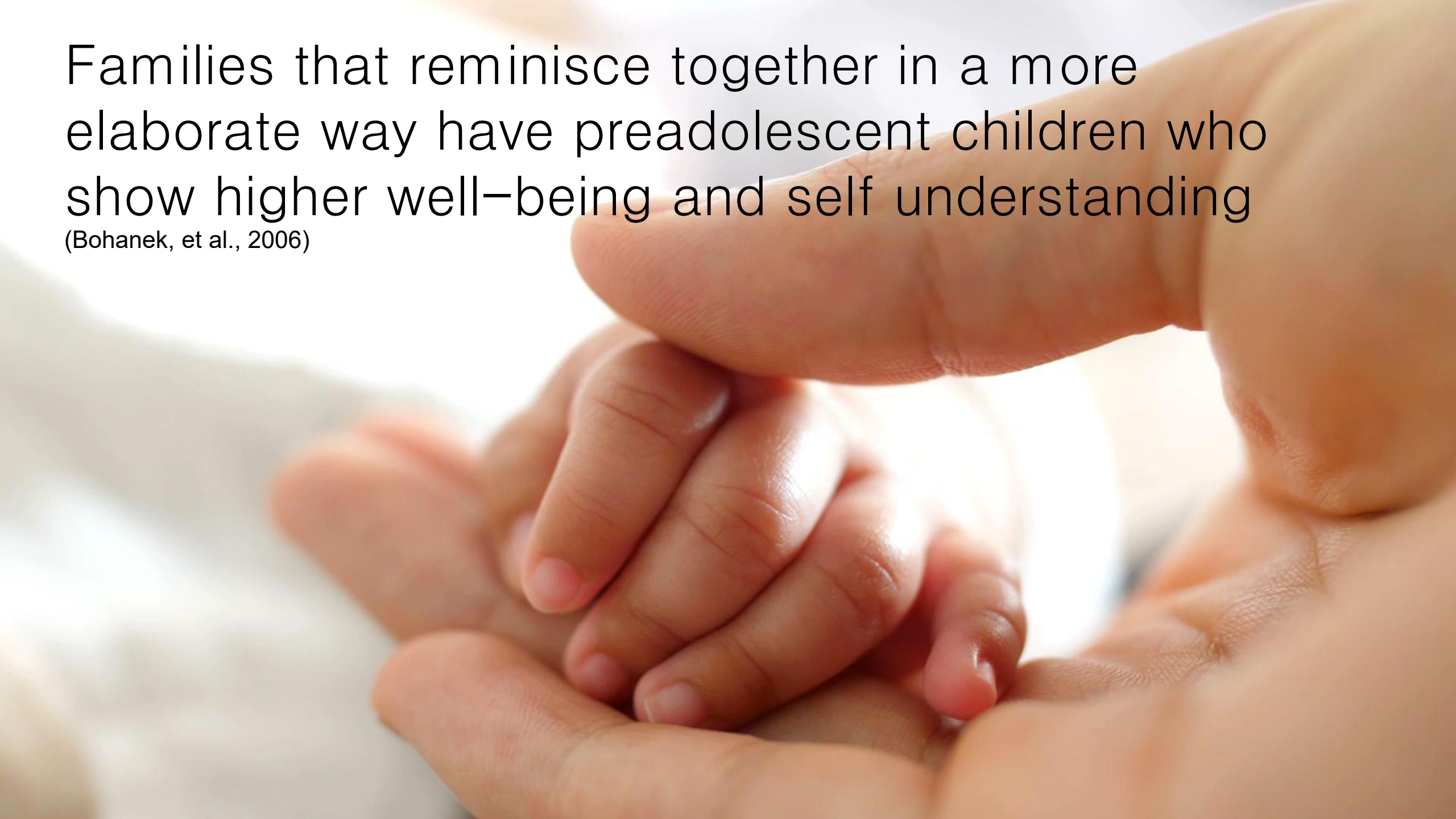
Families that reminisce together in a more elaborate way have preadolescent children who show higher well-being and self understanding

(Bohanek, et al., 2006)



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Understanding communication difficulties in the justice system (core modules) – RCSLT CPD
- https://www.rcsltcpd.org.uk/courses/understanding-communication-difficulties-in-the-justice-system-core-modules/

Mind Your Words – mental health e-learning course | RCSLT
https://www.rcslt.org/learning/mind-your-words/

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Please provide some feedback - it only takes a minute!

